

Lakeland's Little Learners Wrap-Around

April 2022 Lesson Plan

Spring



- 1. Planting Seeds:** Students will have a choice of garden vegetables and flower seeds to plant. We will start them at the Wrap-Around and then they will be sent home to put in a sunny window. We will be researching how to care for and transplant these seeds. We will also discuss the benefits of a garden and eating food that is grown locally. Do they plant similar or different plants in other parts of the world? Why?

(Global Learning, Social Emotional Development/Character Education, STEM, Health and Wellness, Service Learning, Media and Technology, Environmental Learning)



- 2. Looking for signs of spring:** We will be observing while outdoors; looking for signs of spring. We will involve all five of our senses: what do we see, hear, smell, taste, and feel as spring arrives. How can we describe what we sense? We will make collages to show what we have learned about the arrival of spring. Does spring happen at the same time all over the world? How does spring make us feel?

(Global Learning, Social Emotional Development/Character Education, STEM, Arts and Culture, Language, Literacy, and Numeracy)

- 3. Field play:** As the field dries, we will begin to use it to play kickball and softball. Our kindness skills have been amazing as we work with all ages at playing dodgeball. What a great job the older students are doing with the younger students! Also, the younger students are practicing good sportsmanship when they are considered out. We will have free choice on the playground. Lots of outdoor large motor fun!

(Health and Wellness, Social Emotional Development/Character Education)

- 4. Color Easter Eggs:** Playing teacher in March consumed much of our time, so we will try again this month to color and design an Easter Egg. Discover different designs and patterns that we could use to make our eggs. Close your eyes, how would you describe your design to someone who can not see it?

(Arts and Culture, STEM, Global Learning, Media and Technology, Language, Literacy, and Numeracy)