

MARCH 2026

February Into March

February was filled with different areas of science. Snap Circuits were a big hit and were a great way for us to learn how circuitry works. Some projects went beyond what was found in the instruction book and turned out very well. Bendable structures were created by connecting hinges and plates, these could then be played with as large scale fidgets. Our magnetic marble run had a bit of a learning curve and produced a few disappearing marbles. Once, discovering how to place pieces on a vertical board and how each mechanism worked, the marble runs worked well. We worked on precise folding and patience when it came to creating paper airplanes, some of them went quite a bit farther than others.

Ooblek was a little messy, but always a fun substance to create and play in. The Chompsaw saw quite a bit of action and a few 3D projects, it will continue to be used in the coming months.

The month of March will be full of mysteries, magic, and a few tricks. There will be a large scale treasure hunt, a variety of riddles, and an assortment of card and magic tricks. We will be detectives for a day, working to solve a case. Our very own versions of "Can You Spot the Difference" games will be made using classroom items. We will use our senses to discover unknown sounds, sights, and smells.

Recyclable materials will be used to create leprechaun traps for St. Patrick's Day. What will we catch?

Important Reminders

Summer contracts were sent out February 15th. Please turn them into the office or a school-age teacher ASAP. Spots will be open to the public starting March 1st.

If you need care during spring break please schedule it with the office.

Lakeland's Little Learners

SA-2 News

Ms. Jacintta



Creating Connections

Most days we can spot birds flying about, perched in trees, or eating from a bird feeder. During the winter months, there are less birds to observe, and less food available to them. More and more birds will soon be returning to Wisconsin. As a family you could collect some pinecones, peanut butter or Crisco, seeds, and string. Using these items, you could make your own bird feeders to place outside your windows and from branches. After placing them outside, collect some paper and pencils to keep track of the types of birds you observe. Will there be a range of birds or just a couple different varieties? Will they be families, flocks, or solitary creatures?

Dates to Remember

March 2nd -No School EASD

March 17th -Original Works order forms (with magnets) sent out

March 26th -Original Works order forms due

March 27th-April 3rd- No School EASD Spring Break

April 3rd-Field trip to TraXside Skating in Burlington

April 6th- No School EASD

Contact Information

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